

We & Thee

Carolina Friends School

Summer 2009

Condensing Our Mission Statement, or *Til by Turning, Turning, We Come Round Right*

by Kathleen Davidson, Admissions Coordinator

At CFS we often speak of “mission moments,” those experiences that capture the essence of Carolina Friends School. Mike Hanas shares such moments at Board meetings; I share them on tours; staff share them with each other, parents, and students.

For me, the search for a condensed CFS mission statement has been one of those illuminating experiences, and Mike has asked that I share it via *We & Thee*.

Since 2000, Carolina Friends School has articulated our mission in six sentences--with a total of 131 words--that were crafted



Students enjoy a lovely spring day on the Lower School field.

and approved by staff and board during the 1999-2000 school year:

As we sought advancement strategies that can broaden the circles of people who understand Carolina Friends School, we were advised consistently to condense this statement. We were told that our goal should be a concise statement that captures the essence of our school, yet can be recalled easily by as many members of the community as possible. 30 words, some recommend.

Last spring several Head

Teachers and I attended a professional workshop about articulating our schools' missions, and we emerged revved up to meet this challenge. Why, we thought we might even have a condensed version by the time we arrived back in Durham!

continued on page 4

From the Principal

by Mike Hanas

Recognizing the Power of “Hello”

Ironically, as we bid farewell to the CFS graduating class of 2009 and bring to a close our 2008-09 school year, the power of a greeting, and other simple gestures, is on my mind.

Specifically, it is Cal Geiger's use of “Good morning” that inspires me as I write today. (To learn more about Cal, the Friend who started the Upper School Service Program in 1972, see page 10.) In *Leadings along the Way: Stories from the Life of Calboun D. Geiger*, Cal recounts the story of his interaction with an elevator operator, one he describes as “a bitter-looking and very unin-

teresting woman who never spoke to anyone and who seemed to sit all day hunched over the ‘up-down’ switch that it was her job to operate.” Cal sure spoke plainly.

His initial “Good morning” greetings elicited no response from the woman; then came “a sort of bitter grunt” that left Cal “joyous.” Eventually, she snarled, “What’s good about it?” to which Cal replied, “Oh well, it can’t be all that bad, I think.” She laughed and added, “And good morning to you, and bless you for all the times you have wasted those words on me.”

Cal was convinced he had not wasted

those words, and just a few weeks later the woman, warned by Social Services that she was about to lose her son, turned to Cal, whom she recognized as “the only one I can think of who might understand and be able to help.” Cal did help the woman and her family find the support they needed and, in so doing, reminds us all “what a ‘Good morning’ or what other simple things we do might be able to achieve.”

While each of us enjoys countless opportunities to extend personal greetings, at CFS we’ve also paid increasingly close attention to our institutional versions *continued on page 11*

Congratulations, Class of 2009!



photo by Laura Shmania

The Members of the CFS Class of 2009

On Saturday, June 6, Carolina Friends School gathered in the gym for a Meeting for Worship with Attention to Graduation, centered on the 40 students in the Class of 2009. After a Meeting for Worship in which many meaningful messages shared with the group, each student received a diploma and a hug from Principal Mike Hanas and Upper School Head Teacher Carrie Huff. After a standing ovation, hugs were exchanged all 'round.

Colin Ian Ashley
Kirsten Michelle Bahnson
Jasmine Renée Berry
Susannah Lee Butters
Marcus Albert Cerrone
Xin Chi
Austin Mackenzie Cook
Graham Jones Dodge
Molly Marie Donahue
Leia Margaret Gaskin-Sadiku
Tristan Douglas Green
Anna Ruth Weston Halberstadt
Benjamin T. Harris
Anna Elizabeth Scarborough Hart
Yanet (Lily) Krogmann
Edwin John Leskin
Nathan Margolis
Dru Elizabeth Marion
Erin Kaleigh Matchinske-Brehmer
Marin Elisabeth Matchinske-Brehmer

Philip David Mayer
Siobhan Nora McGowan
Lateef Frederick Mitchell
Jeramie Paige Orton
Sara Catherine Overton
Ryan Walker Page
Tevinn Lamar Robertson
Samuel Robinson
Juliette H el ene Rousseau
Samuel Robert Schopler
Maxine Schroeder
David Edward Sloan
Madeline Grace Smith-Gibbs
Hannah Pascal Strom
Samantha Pascal Strom
Georgia Eleanor Valentine
Nate Henry Vernon
William York Warasila
Joshua Nicholas Whitney
Michael Stuart Wilson



photo by Laura Shmania



photo by Laura Shmania



photo by Chris Grochowski



photo by Laura Shmania

The Colleges that the Class of 2009 Will Attend

UNC Chapel Hill (4)
 Guilford College (3)
 Haverford College (2)
 Aveda Institute
 Beloit College
 Centre College
 College of Wooster
 Colorado College

Connecticut College
 Davidson College
 Earlham College
 Gardner Webb University
 George Washington University
 Grinnell College
 Macalester College
 Lewis & Clark College

Maryland Institute College of
 Art
 Middlebury College
 Oberlin College
 Occidental College
 Rice University
 Sarah Lawrence College
 UNC Asheville

UNC Wilmington
 University of Miami
 University of Rochester
 Washington University
 Wesleyan University
 Whitman College

Other Schools Offering Admissions to the Class of 2009

American University
 Appalachian State University
 Brandeis College
 Case Western Reserve University
 Clark University (MA)
 Colgate University
 Concordia University (Montreal)
 Denison University
 Duke University
 Eckerd College
 Elon University

Emory University
 Goucher College
 Hampshire College
 Kenyon College
 Knox College
 McDaniel College
 New College of Florida
 North Carolina State University
 Pitzer College
 Purdue University
 Randolph Macon College

Trinity University (TX)
 Tufts University
 Tulane University
 University of Colorado Boulder
 University of Georgia Athens
 University of Maine Orono
 University of Minnesota
 UNC Charlotte
 UNC Greensboro
 University of Pittsburgh
 University of the Puget Sound

University of Rhode Island
 University of South Carolina
 University of Vermont
 Virginia Tech
 Warren Wilson College
 Wellesley College
 Wheaton College (MA)
 Whittier College
 Winston Salem State University
 Worcester Polytechnic Institute

Seeking to Condense Our Mission Statement from page 1

Not so, then or in the weeks that followed. The more we tried, the more challenging the task became.

Let it be clear that at no time have any of us ever imagined that we were doing anything to modify the mission of Carolina Friends School. Quite the contrary: we've wanted to capture our mission in words that would speak clearly both to those inside the community and those who don't already know us. Our goal was to share our mission more effectively, not to change it one iota.

Over the summer, we contracted with Kelsh Wilson Design to conduct focus groups to prepare for writing and designing the first professionally designed admissions materials for CFS. We selected the Kelsh Wilson team because they had not only designed materials for several other Friends Schools, but they also had children attending Friends Schools. So we thought we'd give the writer/researcher a chance to craft our statement. He offered several valuable alternatives, which we circulated through staff meetings, along with two composite statements we had crafted, based on what we found most compelling in his suggestions.

At staff meetings, teachers said consistently that they would prefer condensed versions of our original statement to these newer drafts, and they identified the passages that they found most essential. Trouble was, the different units didn't identify the same passages! So the Head Teachers and I went back to the drawing board. After much discussion, and recognizing that collaborative writing can be next to impossible at times, they suggested I review everything to date and propose something to Friday Meeting (our administrative team).

Feeling that I was now a few steps behind square one, I went back to basics, plucking a few phrases that we've been

using consistently, and proposed a statement to Friday Meeting in late March. It was immediately clear that we had not yet reached our goal. It was also clear that it was time to get the Board and Center staff involved in this process. I met with both groups in April and contacted a few parents whom I knew were wordsmiths with a deep understanding of CFS.

Throughout this process we've said that we were looking for responses, not necessarily alternative statements, but many have tried their hand at writing, and all feedback has been very helpful. One board member composed something in the middle of a night that got us much closer to where we wanted to be.

On Friday, May 1, most of the Head Teachers and I shut ourselves in the Center conference room affirming that we would not leave until we felt confident that we had the condensed CFS mission statement in hand. We were close, we knew. We phrased and rephrased, we cut, we added. We read aloud and tweaked and read again. After a couple hours, we thought we had it.

A head teacher entered the room, apologizing for having been detained, and we asked her to read the statement aloud. She did so, unknowingly inserting one word that elicited from all of us the "Aha!" of knowing.

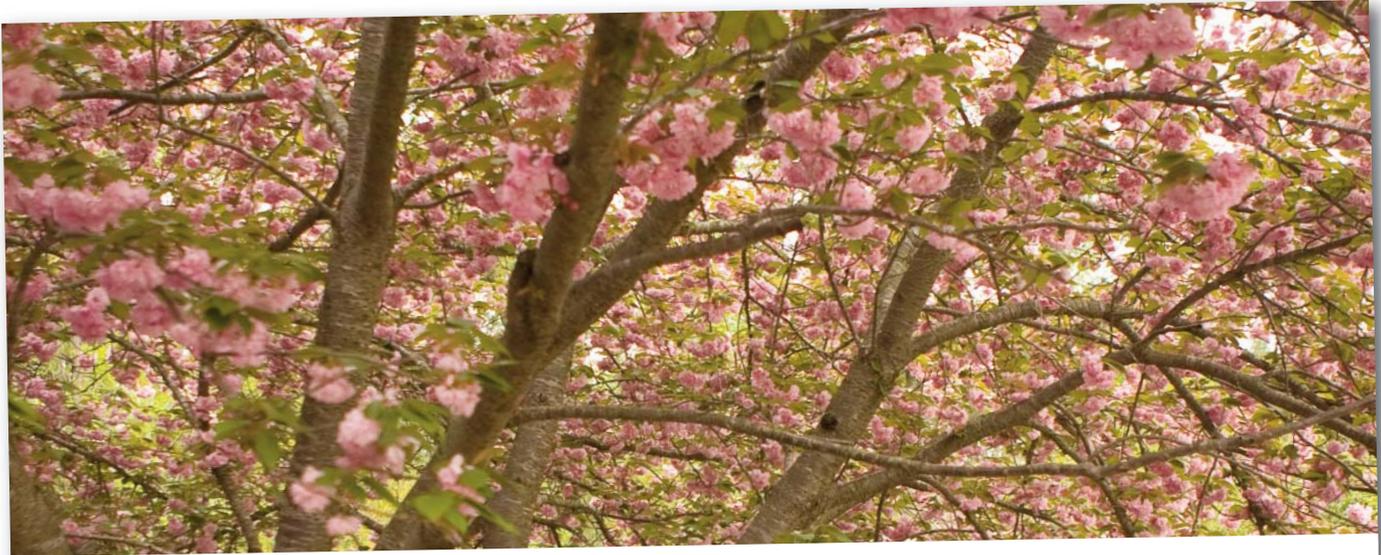
On the facing page we present the revised CFS mission statement, as it will appear in our new admissions materials.

What word had been inserted? The "our" before children, in the last sentence.

For many of us, this search has been emblematic of that line from the song *Simple Gifts*: "‘til by turning, turning, we come 'round right."

We believe we're there, for now.

Hearty thanks to all who participated in the journey.



CAROLINA FRIENDS SCHOOL - OUR MISSION

CAROLINA FRIENDS SCHOOL IS A VIBRANT AND INCLUSIVE LEARNING COMMUNITY EMPOWERING STUDENTS TO THINK CRITICALLY, CREATIVELY, AND INDEPENDENTLY. WE FOSTER ACTIVE EXPLORATION AND QUIET REFLECTION, INDIVIDUAL ENDEAVOR AND COLLABORATIVE ENGAGEMENT. INSPIRED BY QUAKER VALUES — PURSUIT OF TRUTH, RESPECT FOR ALL, PEACEFUL RESOLUTION OF CONFLICT, SIMPLICITY, THE CALL TO SERVICE — WE TEACH OUR CHILDREN THAT IT IS POSSIBLE TO CHANGE THE WORLD.



Photo by Nick Kelsh / Design by Lisa Winward

Our new viewbooks and brochures have arrived!

In order to expand the range of communities familiar with CFS, we have been working with Kelsh Wilson Design over the past year, to produce our first professionally designed materials. We selected Kelsh Wilson because of their significant experience with Friends Schools. In fact, each of the key members of our Kelsh Wilson team had children who have attended or were attending Friends Schools.

We have now received new brochures and our first-ever viewbooks to help us to advance the mission of Carolina Friends School. We're eager to share our new materials, and if *We & Thee* readers would like to help to spread the good word, we'd be glad to know!

Advancing the Mission: Anthony L. Clay Returns as Director of Advancement

On August 1, Anthony L. Clay returns to CFS as the School's first Director of Advancement, marking a critical step in the implementation of the CFS Long Range Strategic Plan: Meeting the Challenge. As Director of Advancement, Anthony will be responsible for the oversight of all aspects of Alumni and Parent Relations, Communications, Development, and Information Management at CFS.

Where did you grow up?

I'm from Greenwood, Arkansas, a small town of about 3500 people. It was a great place to grow up, and my parents are still there. I went to a very good public school, with amazing teachers who worked hard and inspired me. I'll visit my high school speech and debate teachers when I go home.

As a child, what did you want to be?

There are a lot of people in my home town who probably think I'm still interested in being President of the US, because I was and still am very interested in politics.

Where did you go to school?

I attended American University, in Washington DC, because I wanted to be in the heart of American politics. I studied International Relations, including a wonderful year abroad. I became interested in university teaching and came back for a second bachelor's degree in History, which I pursued in grad school at Emory. I obtained a master's degree and completed the coursework leading to a PhD. I started a dissertation on Senator J. William Fulbright, the Arkansas senator. But in 1996, university jobs were scarce, it was time to get creative, so I started teaching at Holland Hall, an independent school in Tulsa, OK.

What about your new job at CFS excites you?

What *doesn't* excite me about it?

Certainly I'm excited about getting to create this new advancement director role. I'm excited about being connected to every unit and constituency of the School. And I'm excited to return to a school shaped day in and day out by a Quaker ethos and heritage that produces good students and also good people. When I first came here, I came in part because I felt working here would make me a better educator *and* a better person. That remains true.

I've heard you say that as you've moved from one educational role to another, and from school to school, you've learned about yourself. Can you share a little about that?

When I started college, I never imagined myself a history teacher or college counselor, and when I was doing those things I didn't imagine myself a Director of



Advancement. The chance to be part of the big-picture life of the School, beyond my classroom or counseling work, is very exciting to me. That's the progression from thirteen years in the classroom and twelve in college counseling. Just as I want students in the college search process to stay open to possibility, I think the way has opened for me to take on this new role.

From your experience of CFS over the years, can you identify any "mission moments" that are particularly compelling?

I've loved coming to the Martin Luther King Day celebration every year. I've been gone four years, but I haven't missed an MLK celebration at CFS. It says so much about the history and mission and values of the school, and the nature of community here. When our students and parents and staff are singing with members of the Mt. Sinai Baptist Church choir, that engages the wider community. That the celebration is so focused on and led by students also says a lot about this place. That we're in school together when almost no one else is says a lot. We're not shopping or playing video games; we're celebrating the heritage of Martin Luther King and other civil rights champions. I always have a "goose bump moment" at a MLK celebration. This is amazing. This is Friends School.

You're very involved in the wider community. Any projects that you're particularly passionate about?

Student U is a good example. This intensive

summer and school-year academic program serves students who are at risk of disengaging in Durham public schools. It involves partnership, in this case public schools, an independent school, and three universities. It is about empowering young people; it was founded by three college students and the teachers are college-aged students. And its ambitions are vast. Individuals at CFS have been connected to Student U. Student U's founder Dan Kimbrough's was impressed by the power of silence he felt on a visit to CFS last year. As a direct result, students there now begin every day with ten minutes of quiet journal writing. I'd like to find other ways that CFS can connect to this project.

Can you identify a major hero?

I look at the foot soldiers in the Civil Rights movement, the ones crossing the Edmund-Pettus Bridge in Selma in 1965, led by John Lewis and later Martin Luther King. They were by and large ordinary people, including young people. These are the unsung heroes of the civil rights movement, ordinary people who believed they had a role to play. I hope we model that sense of possibility for students, and that they see that imperative in Quaker history, whether regarding race, peace, or other social justice issues.

What have you been reading lately?

A lot of CFS documents! I have a lot of books I'd love to read, but I probably won't get to them this summer.

What kinds of movies do you like?

I love movies, especially independent films, foreign films, classics. Quirky things like *Ran*, the Akira Kurasawa version of *King Lear*. I also love *Babette's Feast*.

What music do you listen to?

I have pretty eclectic musical taste. In college I was a DJ at a country western station. I particularly like classic rock, and also classical and jazz. I love Gospel music too, which I think comes from growing up in the South. There are reasons this music has been so powerful throughout history.

Hobbies you'd like to share?

I like to work in the yard; it's a source of stress relief for me. I enjoy cooking, but I don't cook as much as I used to. I love to

Minute of Appreciation for Martha Klopfer

Beginning with the 2009-2010 school year, Martha Klopfer will move to Emeritus status on the CFS Board of Trustees. At its June meeting, the members of the Board approved this minute:



The members of the Board of Trustees of the Carolina Friends School wish to express our deep gratitude to Martha Klopfer for her long and remarkable service to Carolina Friends School. More than forty-five years ago Martha participated in its courageous founding and design. Her passionate, tenacious, and single-minded commitment to the School and its mission and philosophy has informed the work of the Board and of the School, nurtured strong integrity, and inspired the growth and vibrant involvement of others in an ever-widening community. Her counsel has been incalculably valuable, unerringly discerning.

Thank you, Martha, for your courage, and persistence, for your firm adherence to principle, for your calm presence, for your faith and generosity, for your love, for the Light and grace with which you live and serve, and for your humble gift of an exemplary life lived and shaped by Quaker testimonies.

Ninth day, June 2009

In appreciation of Martha Klopfer

I joined the CFS community 20 years ago as Principal, straight from the classroom. I was drawn to this unique community as a place of learning, joy, natural beauty, and integrity that truly lived its values. For me, Martha both articulated and embodied those values.

Working with the Board was an area of school life that was entirely new to me – among many others! Beginning with the search process, and throughout my time at CFS, Martha's guidance, support, counsel and nurturing were a tremendous blessing to me. Martha had, one could say, an experiential overview, a living sense of the school's history that went back to its founding. For all of her and Peter's extraordinarily passionate involvement and generous commitment to CFS, Martha always displayed a remarkable degree of calm, patience, and a healthy sense of distance.

Fortunately for me, that distance wasn't too far! There were many occasions during my first years when, in the midst of a challenging issue I would bolt out the back door of the Center building, slip down the steps, ford the creek behind the Lower School, and make my way through the pasture to talk with Martha. She would graciously invite me to settle into the living room amidst the overstacked bookcases and her loom, or to stroll through the horse barns and fields and confer. How I appreciated those talks as a chance to think out loud and to benefit from Martha's calm presence and wise perspective! She rarely tried to solve a problem for me, but acted as both sounding board and compass needle; her principles and instincts were unfailingly true. I always left with my spirit renewed, and often with a plan, ready to proceed.

Over the years, CFS has grown, changed, and evolved, guided by the spirit and the principles which Martha has referred to as "our rules of design." I have in front of me the original letter from Martha inviting Aminda and me to join this community. In her characteristically direct, modest, and welcoming style Martha wrote: "This is a very special Quaker school (I may be prejudiced, but others tell me so.) It is a place where staff and students (and occasionally Board members) learn and teach and grow. You have impressed us as one who is ready and able to learn and grow and lead in a community such as this."

Along with many others, I am deeply grateful for the opportunity and trust given to me by this master weaver. Thank you, Martha, for helping to envision this design, and for working with great faith and creativity for so many years, in the words of a favorite Quaker tune, to "weave us together, together in love."

John Baird



Grandparents Day photos by Laura Shmania



Grandparents Day 2009

On April 3, CFS welcomed grandparents and grandfriends for a half-day of sharing. Counter-clockwise from above: Judith Philpot enjoys time in Mountain Class with her granddaughter, friends, and teacher Laura Lamberson. Mike and Bonnie Gilliom engage in lively conversation with their grandson and a friend in River Class. Jim and Ellen McCreery visit with their granddaughter and her friend, also in River Class.

End-of-Year Events

At CFS, the end of a school year includes performance, adventure, service, and more. Counter-clockwise, from facing page, upper left: In May, Middle School families gathered for ArtsEve, a celebration of music, dance, and visual art. Grammy-winning alum Jim Lauderdale ('75) visited Upper School and played on the deck at lunch. Upper School end-of-year trips included a civil rights trip through the American South, a trip to Trinidad that included building projects and watching sea turtles hatch (below), and the ever-popular trip to the desert Southwest.



photo by Carrie Huff



photo by Henry Walker



photo by Ron Venters



photo by Laura Shmania



photo by Pam Mayer



photo by Katie Clark

Spring Athletics

As the school year came to a close, so did another busy spring athletic season at CFS.

Over 40 Middle School students participated on the spring teams: baseball, girls' soccer, and boys' tennis.

More than 50 Upper School students participated in spring sports: girls' soccer, boys' tennis, and co-ed ultimate. Seniors Anna Ruth Halberstadt and Dru Marion were named all-conference in soccer. Senior Philip Mayer, after finishing up his second straight undefeated season, was named player of the year in the conference. Playing in the #1 flight, he advanced to the semifinals of the state tournament.

In Memoriam: Calhoun Doty Geiger, 1917-2009



photo of Cal and Virgie Geiger
at Durham Friends Meeting
by Sunshine Scoville

If you or your child attended the CFS Upper School during the 70s or 80s, you knew Cal Geiger, founder of the Upper School Service Learning Program. If your Lower School student took a basket weaving interest group any time during that last twenty or more years, your child knew Cal Geiger, the CFS board member who wanted to remain connected to students throughout the year. Carolina Friends School lost a wise, delightful, and steadfast friend and leader on the morning of June 1, when Calhoun Geiger died peacefully at his home in Hillsborough, NC.

Born on January 4, 1917 in Jacksonville, Florida, Cal and his wife Virgie found Friends shortly after Cal had served five years as a Conscientious Objector during World War II. He dedicated his life to spirit-led service, especially through Quaker organizations, serving as a field representative in the Southeast region of the American Friends Service Committee, director of Quaker Lake Camp, and a staff member at Carolina Friends School, where he started the Upper School service learning program in 1972. After serving on staff at CFS, Cal dedicated many years to service on the CFS Board, and he mightily enjoyed weekly basket weaving

interest groups in Lower School for many years, until just two years ago. Cal loved to tell stories, including “tall tales,” to the delight of the young students. Cal and Virgie were cherished members of Durham Friends Meeting, where Cal’s vocal ministry inspired many.

Cal is survived by his devoted wife of 63 years, Virgie Ileen Geiger, as well as his beloved daughter and son-in-law Ileen and John Moorman and son and daughter-in-law Edward (CFS ’76?) and Cindy Geiger. He also leaves three brothers, three grandchildren, and one great-grandchild.

Cal liked to think of his life as a series of “Leadings along the Way,” which is the title of a series of stories from his life that he compiled in 1998, through Durham Friends Meeting.

CFS community members who remember Cal will soon be welcome to share memories through the Alumni website: [url](#)

A Memorial Meeting for Worship under the care of Durham Friends Meeting was held at Carolina Friends School on Saturday, June 27.

Memorials in Cal’s name can be made to Carolina Friends School. ■



From the Principal (from page 1)

of “Good morning,” “Welcome,” and “Hello.” In fact, our most recently completed Long Range Plan: *Meeting the Challenge*, urges us to consider the many ways in which visitors and newcomers come into contact with CFS and wherever possible to affirm and strengthen the School’s identity both internally and in the wider community. And we acknowledge that sharing our story has never been as simple as it seems it ought to be.

So, you’ll have the opportunity to read in this issue of *We & Thee* about processes that will have culminated in our revised mission statement, the launch of a new CFS website soon, the production of new print materials introducing CFS to prospective families and friends, and the arrival of Anthony L. Clay as our first Director of Advancement.

As staff members noted about teaching and learning in a 2003 study and statement of values and aspirations, “At CFS we believe that curriculum at its best

builds on the primacy and integrity of relationships.” We know, too, that the manner in which we begin those relationships, however simple the gesture or greeting, might shape what we are able to achieve.

Hence the great anticipation we feel as we enter into a new chapter at CFS, recalling what is most basic, and endeavoring to expand the circle of those with whom we might come into relationship, to realize its full possibility.

I’m grateful for the way our new and – I hope improved mission statement articulates this:

Carolina Friends School is a vibrant and inclusive learning community empowering students to think critically, creatively, and independently. We foster active exploration and quiet reflection, individual endeavor and collaborative engagement. Inspired by Quaker values – pursuit of truth, respect for all, peaceful resolution of conflict, simplicity, the call to service – we teach our children that it is possible to change the world.

Anthony Clay, Director of Advancement (from page 6)

travel. And I love spending time with my kids.

Would you share a bit about your family?

Isak is 9, and Emerson, or Emmy, is 6½. (I wanted to call her Ralph Waldo, but I was outvoted.) I co-parent them with two lesbian friends and my partner Bo. In the month of July, we enjoy “Daddy Camp,” and we all head to Arkansas for a family vacation in July.

I know you’re an ice cream aficionado. Any favorites?

Asking me to pick a favorite is like asking a parent to pick a favorite child. I like

more complicated flavors. I have ice cream every day, year round. I enjoy hosting an ice cream social every year for my colleagues and friends, past and present. I’ve done that since I was at Holland Hall.

Anything you want to add?

I appreciate the warm welcome I’ve already received. I’ve certainly been impressed by the enthusiasm of staff, students, parents, alumni, and board for the work of advancement at CFS, for realizing what I call the audacious aspirations of the long range plan. People have bought into the vision, and that’s a great gift to me as the first Director of Advancement.

Notes from Development

On-Line Giving --Always Available and Always Welcome

Why wait to be invited? You can give on-line anytime 24/7. Give when it is most convenient for you.

You can give your gift without restrictions, in which case the School will decide its best use. Or you may restrict your gift. For example, gifts for tuition aid are particularly helpful these days.

On-line giving is easy and secure. Just go to www.cfsnc.org and select the *Donate Now* button in the upper right-hand corner.

Guaranteed Income for Life

It may sound too good to be true, but that’s what you will gain when you establish a charitable gift annuity through CFS.

To obtain a charitable gift annuity, you will need to contribute \$10,000 – or more, if you wish. Your gift will qualify for a federal income tax deduction that year. The amount of income you will receive annually depends on your age and whether the annuity is for you only or for you and another person.

Let’s say that you are 60 years old and want to establish a charitable gift annuity for yourself. The annual rate of return will be 5.0%. If you’re 70, the rate is 5.7%; if 80, the rate is 7.1%. Such rates of return look very good these days. And they are guaranteed for your lifetime. Plus, any money left in your annuity at your death will come to Carolina Friends School.

Establishing a charitable gift annuity is a win/win arrangement – because it’s a way to help both yourself and the School. For more information, email m Drake@cfsnc.org or call 919-383-6602 ext. 228.

Giving from Your IRA

If you are 70.5 years or older, you can give a gift from your IRA to Carolina Friends School. And your gift will be tax free. Talk with the institution holding your IRA about the details. An important step is to make sure that the money goes from your IRA account directly to us. Your IRA holder will have the form for you to complete.

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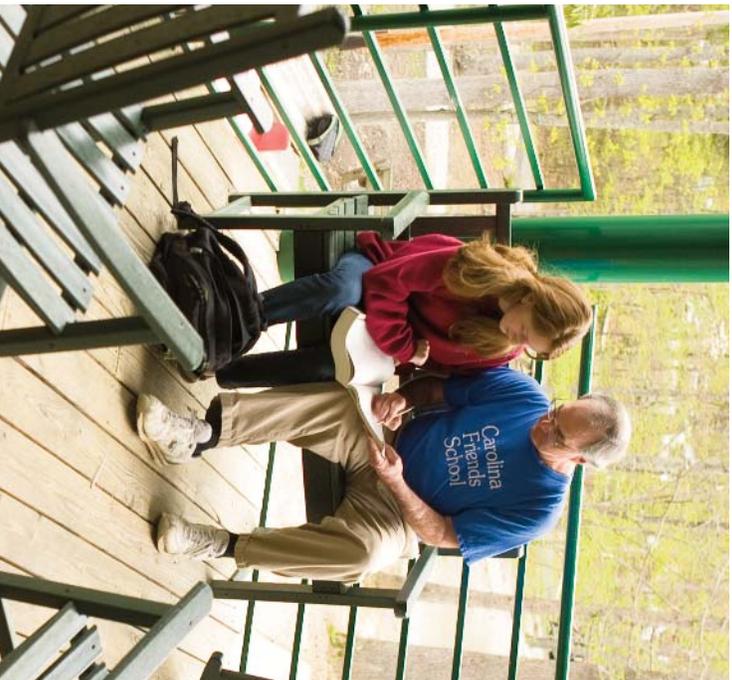


photo by Nick Keish

A common sight on a spring day: teacher and student in the rockers on the Upper School deck.