

We & Thee

Carolina Friends School

Summer 2007

Committed to Service Learning, Near and Far



Students with Father Tony and friends in Newton Grove, NC

At CFS community service is bred in the bone, from Early Schools where the motto is “We take care of ourselves, we take care of each other, we take care of our school,” through Upper School, where students take at least two classes a year for service credit, engage in service mini-sessions at local agencies, and participate in an intensive

end-of-year session that involves two-and-a-half weeks largely dedicated to service near and far.

This year’s end-of-year session took the Upper School’s service commitment to a new level, as students traveled to the Carolinas, Appalachia, Trinidad and Tobago, and even France, and all trips involved community service. Many internships and individual trips arranged by students involved service as well.

The first-year class and a few older students returned to Newton Grove, North Carolina, where they had visited briefly in the fall, to work with the Migrant Farmworkers Ministry. They spent

eleven days with Father Tony, the farmworkers, and their families. Students worked in the fields, sorted and distributed clothing donations, cared for children through the



Student with a child from the camp in Newton Grove, NC

Migrant Head Start Program, and played soccer. Spanish is spoken at each migrant camp. 2008 will mark the fourth year of the Upper School’s partnership with Father Tony and his ministry. The School hopes to continue this important relationship and keep it strong.

A group of older students headed to South Carolina, where they worked with Sea Island Habitat for Humanity, framing houses and building sheds. They also rehabilitated 77

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From the Principal

“A Gamble with the Human Spirit”

by Mike Hanas

If you had the opportunity to join us at our Meeting for Worship with Attention to the Class of 2007 (and I hope you did!), you may recall my description of the nervousness I felt that morning, and feel every time we gather for such a Meeting. It’s not the standard nervousness about addressing a large group or leaving out the name or names of someone I intend to thank. I am nervous at the start of every Meeting for Worship I attend because I have no control over what will be said and am aware that anything can be shared.

In *A Quaker Book of Wisdom*, Robert Lawrence Smith, former headmaster of Sidwell Friends School, notes, “Traditional Quaker Meeting, as inaugurated in the seventeenth century, has been called an experiment in religious anarchy. Because all authority is vested in all members, all people are equally entitled to speak.” Which is not to say the expectations aren’t high: “An individual’s *vocal ministry* is expected to conform to the ideal of sharing the within as a means of reaching the light in others. It should also be both succinct and

spontaneous. But it doesn’t always happen that way.” So, as you can perhaps imagine, I wonder on the occasion of each CFS graduation whether a commencement speaker and valedictorian would be so bad after all.

In fact, I enjoy hearing, even reading, commencement addresses and have collected many over the years. So, I wonder why we take this sort of risk. Smith suggests, “Meeting is like a gamble with the human spirit, a wager that more will be brought out of the room than was brought in – more depth, more insight, more

truth, more knowledge, more growth in each and among all.” And when it happens, and it often does, the community, our community, grows stronger.

At graduation the *vocal ministry* comes from parents and grandparents, students and staff members, even those attending such an event for the first time. What is shared takes forms including blessings, music, poetry, trips down memory lane, and *shout-outs* from siblings and friends. The risk of anarchy lives, but a sense of individual responsibility to community prevails.

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Another Amazing Group of Students

Congratulations to The Class of 2007



photo by Josh Hartford

The Year's Graduates (including 21 who have been at CFS since Early School):

Andrew Ashley	Benjamin Russell Fixsen	Miranda Adele Parker	Christopher Walls
Ian R. Barak	Hannah Elizabeth Friedman	Sarah Margaret Parker	William Colin Warren-Hicks
Lauren Ribet Berry	Benjamin Tyler Holt	Carolina Cochrane Peterson	Mary Weir
Shawn Birchfield-Finn	Shelley Humphries	Katie Linnea Reif	Glen W. Wick
Gabriel Thomas Bonsignore	Aidan Hysjulien	William Wesley Sall	Heru Behm Leon Williams IV
Sarah Kathleen Booker	Morgan A. Lashaw	Scott Jordan Schopler	Bradley Duke Williams
Nathan Case-McDonald	Caitlin Donerly Linney	Taylor Halstead Shields	Amelia Shrader Witkin
Christopher Abbot Reece Chapman	Kathleen McLaughlin	Amy Jean Shmania	<i>also pictured:</i>
Sam Dalsheimer	Hamilton Nelson-Reynolds	Daniel Toben	Carrie Huff, US Head Teacher
Kendal Elise Draper	Claire Newlon	Christopher Conrad Venters	Mike Hanas, Principal

The Colleges and Universities They Will Attend:

American University	Emerson College	NC State (5)	UNC-Charlotte
Boston University	Emory University	Occidental College	University of Vermont
Colorado College	Goucher College	Smith College	Wesleyan University
Dickinson College	Guilford College (3)	Tufts University	Wheaton College (2)
Duke University	NYU	UNC-Asheville	
Earlham College (3)	NC A&T	UNC-Chapel Hill (8)	

Other Colleges and Universities That Offered Them Admission

Agnes Scott College	Friends World Program	Rice University	UNC-Greensboro
Appalachian State University	George Washington University	Salem College	UNC-Wilmington
Babson College	Georgia Tech	Savannah College of Art & Design	Virginia Commonwealth University
Bates College	Grinnell College	Skidmore College	Virginia Tech
Beloit College	High Point University	St. Andrews (Scotland)	Warren Wilson College
Case Western Reserve	Lewis & Clark College	University of Colorado Boulder	Washington University
Colby College	Macalester College	University of Washington-Seattle	Western Carolina University
Denison College	Meredith College	University of Maryland	Whitman College
Eckerd College	Mt. Holyoke College	University of Miami	Wingate University
East Carolina University	New College	University of Richmond	Winthrop University
Evergreen State College	Oberlin College	UC-Santa Cruz	

To Trinidad and Beyond

by Jamie Hysjulien

Upon returning from the trip to Trinidad and Tobago, Upper School teacher Jamie Hysjulien wrote and offered these reflections to the students with whom he traveled.

When I close my eyes and remember Trinidad, I see the Southern Cross above the Hermitage, the make-shift dormitory in the hills above Tunapuna where we spent ten days. Below us were the lights of the island. Virtually the whole country was visible at our feet—the urban sprawl of streetlights and traffic that bore no resemblance to maps with their neatly defined towns and villages. The human landscape was broken only by squares of darkness, the farmlands or wastelands that occasional burned with inexplicable fires. Behind us was the lush rainforest of the Northern Range that rose until it met the Caribbean Sea. The darkness hid the incredible diversity of the island—the mosques, the Hindu and Buddhist temples, Christian churches; the slums of plywood and tin, the modest and middle-class houses of brick and stucco; the shops of the Eastern Main Road and the Westernized strip malls. In a similar way the present hid the past—this microcosm of colonization with all its brutality and cultural fusions. We literally slept on the divide between the human and natural worlds. Both equally diverse, intricate, and fragile.

The great thing about service travel is that it takes you down roads that were not designed for you and leads you to people you would never otherwise have the opportunity to meet. Service at its best is both humbling and self-empowering. On the second day of work, my group was mixing cement floor for a home outside Freeport. Early in our work day, Lila, whose house we were working on, showed up, and midday she provided us with a lunch of garlic butter sandwiches and fruit juice. Lila had owned her small plot of land for twenty years and was finally seeing the dream of her own small house materializing. By the time we finished the slab, she was in tears, hugging each one of us, wanting our addresses so she could write and invite us back to visit. As we headed out, we knew that there would be a door always open to us down some dirt back road that not even our maxi [taxi van] driver would ever be able to find again. Service travel at its best leaves you wondering if what you give is equal to the generosity of the one who received your gift.



A student works on smoothing the cement for the floor for a home outside Freeport, as others work on painting the exterior of the St. Cyril Society's nursery building.

The most important thing we can do as educators is to bring students into that world where they don't quite belong—a world where they are the minority and others look at them with a mixture of friendliness, envy, and dismay. I've never heard a good word that describes this world. Certainly it is not the "third world" or the "developing world" or simply the "South." It is a rich and vital world that seems ready at any moment to skid out of control. It is certainly not simply a world of poverty. Trinidad is the richest country in the Caribbean with large reserves of natural gas. It is a world of complexity and collisions where beggars carry cell phones and satellite dishes are nailed to plywood shacks—where the rich often live in the shadows of the poor and the local flavors of roti and steel drum music blend with the forces of globalization. For me, when I walk these streets, I feel that here lies the riddle of our future as human community.

I don't really like the claim that certain trips "change your life." I think it is presumptuous to assume we can know what in the vortex of our varied experiences will permanently change us. But I do believe in "touchstone experiences," ones that we can constantly go back to in order to understand ourselves and our world. For me, this trip was a touchstone experience and I feel grateful to have shared it with all of you.



Summer Reading Focuses on Immigration

Immigration is the theme for this summer's Upper School reading list, with each class assigned to a separate assignment:

First-year students are reading Francisco Jimenez's *The Circuit and Breaking Through*.

Second-year students are reading Ann Jaramillo's *La Línea*.

The third-year class are reading Victor Villasenor's *MACHO!*

And fourth-year students are reading T.C. Boyle's *the tortilla curtain*.

The Upper School community looks forward to lively discussion on this important topic in August.

It Was a Year to Remember for Sports at CFS

by Alex Gordon, CFS Athletic Director



The athletic program continued its development this year as a vital part of the life of the school. Guided by the philosophy of the school, the program provides many opportunities for students to experience the challenges provided through interscholastic athletics. More than half the students in the Middle and Upper Schools played on an interscholastic team, and several students played more than one sport.

After several years of participation in a Raleigh-based conference, the CFS Middle School teams now primarily play schools in the Durham area. The creation of a new conference of local schools is currently being explored. The Upper School program has membership in the North Carolina Independent Schools Athletic Association (at the 2A level, which means schools with 126 to 225 students) and competes in the Triad Athletic Conference.

This year's sports included the following:

FALL: cross-country (girls and boys), soccer (boys), ultimate Frisbee (co-ed), and volleyball (girls).

WINTER: basketball (girls and boys), swimming (girls and boys).

SPRING: baseball (boys), soccer (girls),

tennis (boys).

Upper School team highlights from this year included strong showings at the state level for the boys' cross-country team, girls' swimming team, and girls' soccer team.

The boys' cross-country team participated in the state meet for the first time ever and tied for eighth place. The team was coached by Dave Worden (Upper School staff) and Gary Schultz.

This was the first year that CFS has had a swimming team. (No, the team did not practice at the Klopfers' pond. They trained at the Hillsborough SportsPlex.) The season was topped off by an exciting fourth place finish in the state meet. The team was coached by Quentin Dyson.

A thrilling double overtime win in the quarterfinals took the girls' soccer team to the semifinals of the state tournament -- a first for any athletic team at CFS. The team lost to eventual state champion Covenant Day School (Mathews, NC). Two members of the team were named to the all-state team. Jim Mathewson has coached both the girls' and boys' teams for the past seven years. He was assisted during the girls' season by Sho Yamagishi ('05).

There were a number of CFS athletes recognized over the year for their athletic excellence. The following were named to the

Triad Athletic Conference's all-conference teams:

Cross-country: a sophomore boy and a junior boy.

Basketball: two senior girls and a sophomore boy.

Soccer: four senior girls, a junior boy, and a sophomore boy.

Swimming: a sophomore girl.

Volleyball: a senior girl.

In addition, first-year volleyball coach Alana Jones was voted co-coach of the year in the conference.

For sure, we are proud of those teams that finished high in conference and state play and of those students who gained special acknowledgment for their skills and accomplishments. We know, though, that the ultimate success of the program comes through the variety of mini-victories and mini-defeats that occur in practices and games both individually and as a team. Thoughtful attention to this belief by coaches and others devoted to the athletic program is what supports the physical, emotional, and spiritual growth that we want for all of our students.

Note: This article has been revised for the website version of We&Thee so as not to use student names.



Clockwise from upper left: Upper School swimmers before their State meet, Upper School girls soccer team, Middle School baseball team, Middle School soccer scrimmage between girls and boys, and parent-staff-student ultimate frisbee match..

photo by Alex Gordon

photo by by Henry Walker

photo by Henry Walker

Next Step Campaign: Ways to Give

Results To Date

“Because of our contributors, all campaign goals are being achieved,” says principal Mike Hanas. Next Step Campaign goals include significant increases in endowments for teacher salaries and tuition aid, construction of the Upper School meeting hall, and support of the School’s annual budgets for three years.

The Upper School meeting hall, the most visible result of campaign contributions, was completed in August 2006 and has been in constant use for classes, meetings, Meeting for Worship, drama productions, and other school programs. Money to maintain the hall was placed in the School’s maintenance endowment fund. “In fact,” Mike points out, “most Next Step Campaign gifts support the Don Wells (teacher salary) and John Baird (tuition aid) Endowments. Gift dollars also bolster annual budgets to help the School pay day-to-day expenses.”

Finish Line Ahead

“Once we receive \$283,000 in new cash gifts and all pledge payments are received, the \$4 million Next Step goal will be achieved,” says John Ladd, Development Coordinator. The “new cash gifts” are essential to success. “Gifts of all sizes from all the friends of CFS

will make the difference.” The timing of gifts is important as well. As John explains, “The campaign’s finish line is officially the end of the upcoming school year, June 30, 2008. However, we hope most gifts will be given by January 15, 2008, since that is the end date of the \$2 million challenge gift from CFS families. All gifts received before then will be matched dollar-for-dollar, as long as the challenge money lasts.” Your gift will help us cross the finish line.

Over 70 1/2 with an IRA?

If you are older than 71 or within six months of your 71st birthday and have an IRA, you can give CFS a gift (up to \$100,000) this year tax-free from your IRA account. To be tax free, the gift must go directly from your account to us. Ask your bank or other IRA administrator for instructions. This gift-giving can be done from now until December 31, 2007, which is the deadline unless Congress passes new legislation.

The other way of supporting CFS with your IRA does not have such a deadline. At any time you can identify CFS as a beneficiary of your IRA. You can do this when setting up your IRA or, with an already established IRA, by asking your IRA administrator for a “change of beneficiary” form. Listing CFS as

an IRA beneficiary is a “tax wise” way of giving, since individuals inheriting an IRA may face unintended taxes.

Your Endowment Could Grow Quickly Too

Ever thought of giving a legacy gift to CFS, one that supports the School far into the future? Establish an endowment fund. Name it yourself. Decide what it will support.

Now is a special time. During the Next Step Campaign, endowments created to fund salaries or tuition aid are eligible to have matching dollars added, as long as matching gifts last.

Consider the story of the Teachers of Foreign Languages Endowment. A Trustee/alumni parent started it with a \$20,000 gift in 2006. Another family added a significant gift. Because the endowment supports teacher salaries, each gift was matched dollar-for-dollar. The fund now totals \$74,322 and will pass \$100,000 when matching gifts are received this summer.

This kind of growth could happen with your endowment as well. (For Endowment Updates, see page 11.) With ideas or questions, call John Ladd or Matt Drake or e-mail jladd@cfsnc.org or mrdrake@cfsnc.org

Writing Your Will?

Members of the CFS community gathered on a June evening to learn about writing a will from Jack Walker, Durham attorney. Jack observed that writing a will raises questions about what you value, who you are, who your beneficiaries might be, and what special needs might be considered.

Jack said he always asks clients to consider including charities as well as family members in their wills. He discussed choosing the executor, reviewing asset ownership, simplifying estate administration, and avoiding probate. He pointed out that while several assets, including life insurance, retirement plans, and annuities, are not included in a will, they also need to be designated wisely. Jack concluded with an emphasis on good family communications about estate planning and the importance of periodic reviews of your documents.

Attender evaluation comments included, “It raised issues that I had not known to think about” and “This program encouraged me to update a will that is now becoming out-of-date as my family’s situation evolves.”

Matt Drake distributed a listing of web resources helpful for completing several end-of-life documents. To request a copy, e-mail mrdrake@cfsnc.org



New steps for the Upper School

Thanks to John McGovern, Terry Pendergrast, David Ikenberry, and Mike Chapman for working on this project in 90-degree heat!

Bringing the Year to a Meaningful Close

Transitions can be challenging. As the school year draws to a close, teachers at CFS spend a great deal of time and energy to honor who and where students are, and where they will be, with careful attention to their developmental needs. This means affording time for reflection, routine, recognition, and ritual. And varying levels of intensity, as appropriate to their age.

Many annual events are eagerly anticipated: Campus Early School's "day at the beach" (on the playground) that follows the packing up of classroom materials; Lower School's class overnights and "overdays," Springfest musical celebration, and field day; Middle School's Exploratorium session, final advisee outings, and fourth-year trip; and Upper School's end-of-year experiences. Yearbooks, literary magazines, arts evenings, time capsules, and skits provide opportunities to recognize what has been accomplished, to celebrate, and to reflect.

Each unit arranges a closing gathering to honor "risers," with its own meaningful ritual – the slideshow and circle around candles and magnolia leaves from the tree cherished by students at Chapel Hill Early School; the "Blessing Seed" ritual selected by this year's risers at Durham Early School; the closing meeting and certificate presentation at Lower School; and the carefully planned Meeting for Worship with Attention to Risers in Middle School, where departing students receive flowers and messages designed especially for them, and adults are asked to remain silent as students share messages from the silence. And then there's Graduation.

Over time, some of the experiences change; others stay the same, as units "put the period to the year." Underlying all of the ritual and routine is the recognition that we "begin the year as strangers and end as family," in all that that entails.



Campus Early School photos by Carly Chapman



End-of-Year Moments to Remember

Above: the Lightspeed Theater group, a Middle School Exploratorium led by two alumni who inspired students to write and perform a play in one short week. Campus Early School students enjoy their "day at the beach" after supplies have been packed away for the summer. Left: Lower School fourth- and fifth-year students sing a moving finale at Springfest. Students and staff on the Upper School French trip pose with a new friend. Below: a passage from the Risers Ceremony at Durham Early School.



The Blessing Seed

*Remember that inside you is a gift
that will ripen as you walk through the paths of light.
Your gift will be a blessing seed.
It will leap through your heart into the hearts of others.
Go now and spread this blessing throughout the earth.*

This passage from the creation myth *The Blessing Seed* was read as children passed through an archway made by family and friends at the Risers Ceremony at Durham Early School.

Congratulations to Students and Staff

Congratulations to five rising Carolina Friends School seniors who have been nominated and accepted to attend the **N.C. Governor's School** this summer. Governor's School is a six-week residential program for academically outstanding high school students. One student was selected for English, two were chosen for Dance, one was admitted for Art, and one student was selected for Social Studies.

Selection criteria for Governor's School include standardized test scores ranking in the top 2 or 3% in the state, demonstrated excellence in the areas of study that students will pursue during the program, and teacher recommendations, as well as portfolios for art and auditions for performing arts. The curriculum focuses on the exploration of the most recent ideas and concepts in each discipline. The program is entirely free of charge to all students.

Also, a rising junior and a rising senior have been awarded fellowships in the **Howard Hughes Pre-College Program at Duke University**. Of the fifteen area high school juniors and seniors chosen for this program, two are from CFS. This seven-week fellowship provides research mentorship in Duke laboratories, where students work full-time on research projects and receive stipends for their participation.

And three rising juniors have been selected for **N.C. Summer Ventures in Science and Mathematics**. Summer Ventures is a state-wide four-week residential program hosted on campuses of the UNC system. Students pursue an academic program that includes mathematical modeling, strategies in mathematical problem solving, exploratory data analysis, experimental design, and laboratory skills and instrumentation.

Many other CFS students are engaged in exciting opportunities this summer, including the World Youth Peace Leadership program, other science programs, dramatic and musical performances, adventure and service travel, athletic endeavors, and other challenging experiences.

We're proud of them all!

Note: This article has been revised for the website version of We&Thee so as not to include students' names.



Frances Brindle, Susan Kincaid, Ida Trisolini, Toni Williamson, Cesanne Berry, and Annie Dwyer

Congratulations to staff members who have been selected for exciting opportunities for professional development.

In the spring CFS awarded the second annual set of PACE (Professional and Community Enrichment) grants. Based on nominations from the Staff Salary & Benefits Committee, this year's recipients are **Annie Dwyer** and **Toni Williamson**.

In June, dance teacher **Annie Dwyer** flew to West Wales for a workshop in *Body and Earth Training*. Annie looks forward to sharing this experience in her classes and an experiential evening presentation for the community.

In December **Toni Williamson** (Middle School) will put her knowledge of Swahili to use during four weeks in Kenya, East Africa. There she will work with young "street kids" or orphans, many of whom have lost parents to the HIV/AIDS epidemic. Toni will share her experience in the Africa block of her course for first-year students, in her course on Swahili and East African culture, and as part of the Upper School's HIV/AIDS course.

This summer **Frances Brindle** (Upper School) has been selected for the Research Experience for Teachers (RET) program, funded by the U.S. National Science Foundation, in Costa Rica. RET offers a select group of high school science teachers the opportunity to pursue mentored research at the La Selva Biological Station in Costa Rica. The objective of the five-week program is to provide the science teachers with a well-rounded research experience in tropical biology that can allow them to integrate field-oriented research into their classroom instruction. They receive roundtrip airfare, travel opportunities in Costa Rica, food and

lodging throughout their stay, a small research equipment allowance, and a stipend of \$800 a week.

Friends Council on Education has selected three CFS staff members for two of its programs to strengthen leadership and initiative in Friends Schools.

Ida Trisolini (Middle School) has been chosen to participate in the Developing and Engaging Leadership in Friends Schools. The goal of the program is to create a strategic network of Friends School leaders who will work together as a learning community focused on personal transformation and developing capacity and skills for leadership in Friends Schools, through creating an Institute for Engaging Leadership in Friends Schools. Participants will travel to Pendle Hill for four two-day retreats over the next two years.

Cesanne Berry (Durham Early School) and **Susan Kincaid** (Upper School) have been selected for the 2007-2009 cohort of Friends Council on Education's program called SPARC: Spirited Practice and Renewed Courage for Teachers in Friends Schools. This two-year program consists of four two-day retreats that allow time for reflective work in a community of inspired educators. The goal is a professional development network that focuses on renewal of spirit, personal mastery, creative problem-solving, and Quaker processes for collaboration and reflection.

In late-breaking news, Principal **Mike Hanas** has been awarded a fellowship from the Klingenstein Visiting Fellows Program at Columbia University. The program gathers up to twenty heads of school from across the world for two weeks of intensive study and reflection among professional peers.

News of Alumni and Friends

1970's

Bonnie Morris ('79) "Life is BEYOND COOL. I am still teaching women's studies at both Georgetown and George Washington Universities and recently worked as a guest lecturer on a women's cruise to four Mediterranean countries. I'm writing, emceeding poetry slams in DC, and just celebrated five years with my sweetheart, Liz. E-mail me at drbon@gvu.edu"

Chris Severns ('79) lives in Issaquah, WA (near Seattle) with his wife Brenda and their two daughters Lena and Abby. After CFS, Chris studied Physics at Guilford College (BS '83), served in the Navy, and went back to school at the University of Washington (MSEE '95). Today, he is a Senior Electrical Power Systems Engineer at the Boeing Company. He has worked on projects ranging from the 777 Twin-jet, the International Space Station, a cargo airship (while living in Germany), the world's first hydrogen fuel cell powered manned aircraft (in Spain), to various defense related aircraft.

1980's

David Curley ('86/'82MS) "I went to Lower School for two or three years and Middle School for four but not Upper School. (In LS I still remember John McGovern telling me my spelling was atrocious, which it remains, no fault of his.) I moved to San Francisco 16 years ago and am happily living here with my wife, Lilian Wan, and son, Sebastian, who'll be 5 in December."

Jonathan Miller ('82) works as a senior writer for World Vision, an international Christian humanitarian organization, at its U.S. headquarters in Federal Way, Washington. He helps create grant proposals and reports for major donors. Jonathan lives in Bellevue, WA, with his wife Wendy and can be reached at a new e-mail address, jonathan@earlybirdworks.com

John Grimes ('84) is a senior scientist at GlaxoSmithKline where

he analyzes molecular structure to help bring new drugs to patients. He moved back to NC in 2001 from Boston with this wife Virginia and children, Evan (9) and Sara (6). John regularly bumps into his CFS Geometry teacher, **Norm Budnitz**, who is Training Director for the Center for Inquiry Based Learning Program at GSK. When there is rain around, you can find John enjoying the rapids on the Haw River.

Michael Brown ('87) "I finished up my fellowship with the Palestine Center in April and started May 1 at the Institute for Middle East Understanding. Rayhan turns one in August and Amrit will turn three later that month. Ameena and I will take the boys to Canada for a month this summer to visit their grandparents." Michael and family live in the Washington, D.C. area.

Tamara Caspary ('88) "My husband David Katz and I welcomed our twins, Anna Juliet and Simon Lawlor Katz, on June 2nd. They were born just shy of 34 weeks and, after a week at the hospital, we are all home in Atlanta . . . happy and healthy."

Kate Greenblo Hayward ('88) "I am currently living in Indianapolis, IN, with my husband Tim, our daughters Maggie (4) and Ellie (3), and our two Labradors, Sam and Rosie. My career has become full-time mother, although I do volunteer a lot with The Julian Center, the local battered women's shelter. We moved here from Durham about 2 1/2 years ago and love living in Indiana. Granted, the winters sometimes seem a little long, but there's just enough snow to keep things interesting. We live in an old neighborhood just north of downtown, and Tim rides his bike to work (they plow the bike trail when it snows!). I enjoy going for runs along the canal towpath. Last December we went to South Africa for a couple of weeks to visit my family, which was fantastic. And to answer the question that everyone always asks about living in Indianapolis: yes, I have been to the Indy 500, and it was great to see

it ONCE! My sister, Sarah, who went to CFS but left after middle school, is living in NYC now but will move to DC this summer for grad school at American University."

1990's

Kent Lyle ('90) "I got my PhD from Stanford in 2005 and currently work at GE Aircraft Engines in Cincinnati, OH, as a combustion engineer. Wonder if that makes me the proverbial rocket scientist. Not sure if it's a very Quakerly vocation, but I'm working to help create the cleanest and greenest jet engines for your next flight!"

Todd Moorman ('92) married his wife Marta in the chapel at Santa Clara University last year. His brothers, **Shad** ('00) and **Trannon Mosher** ('01) and other CFS alumni, **Matt Drake** ('92), **Aaron Walker** ('92), and **Jake Roberts** ('88 MS), attended. Todd and Marta live in Santa Clara, CA and are expecting their first child in August.

Matthew Stevenson ('92) "I am currently living in Philadelphia with my wife Nadine and our daughter Cecelia Grace, who was born in August of '06. I work as a Psychiatric Social Worker at Children's Hospital of Philadelphia. My wife is an Assistant District Attorney for the city. We bought a trinity-style home in the historic section of town, eight blocks away from Independence Hall and the Liberty Bell. It's nice living in a city founded by Quakers that understands the value of a Friends education."

Kezia Scales ('94) After several years with IPAS in Carrboro, Kezia joined the exodus to Seattle, where she put her energies into the "Sip and Ship" store in the coffee capital of the world and in researching colleges for her graduate program, an MSc in Comparative Social Policy. "I will attend Oxford (UK) as a member of Green College, the primary focus of which is 'human welfare in today's world.' Green College is home to graduate students and researchers studying all

aspects of medicine, health, education, welfare, the environment, and the social, behavioral and life sciences. As such, I feel like it will provide the perfect setting for me to explore my interest in the intersections between social policy, poverty, health, and human rights."

William Scales ('94) has become a licensed architect. This followed several years of practice with a firm in Seattle. Will recently passed (and "aced") his Architectural Registration Examinations, a requirement in applying for a state license to practice architecture in WA. He will soon become a US citizen. "I just went down to the Dept. of Homeland Security this morning and took the test. Passed with flying colors and was assigned a date for the swearing-in ceremony: beneath the Space Needle on July 4! How fitting."

Sol Oster Katz ('96) "I stayed in the Triangle ever since graduating from CFS. I graduated from Duke in 2000 and have worked in software development around RTP ever since. I'm currently Director of Application Development at a company called RegEd in Morrisville."

Sandi Chapman ('98/'94MS) and **Will (Sol) Oster Katz** ('96) are planning to be married in June of 2008. Sandi writes, "Yea for CFS unions!" She completed a Masters in Political Science at the Universidad Carlos III in the fall of 2005. "I started working at the Carolina Population Center in Chapel Hill for the Latino Adolescent Health, Migration, and Adaptation Project. Right now I am working with Krista Perreira as Project Manager for the Southern Immigrant Academic Adaptation project. We do a lot of different things, but my favorite part of the job is doing qualitative in-person interviews with 9th grade Latino/a kids in high schools all over North Carolina. I just moved to Durham last August with Sol, and we bought our first house at 915 W. Markham Avenue. We love it! We have the giant magnolia I always

wanted as a child, and we've been building a garden slowly but surely. I'm loving living in Durham. I'll be starting in the Political Science program at UNC-CH this coming fall. My field is comparative social policy and the welfare state. I hope to use my academic training to do concrete progressive policy work here in the United States."

Jonathan Haagen ('99) is living in Beijing, working as an editor/writer at *China Daily*, and doing freelance writing for *The Economist Intelligence Unit*, *Wall Street Journal*, *Beijing Weekend*, *City Weekend*, *China International Business*, and *21st Century*. He recently appeared in a play in Beijing (*I Heart Beijing*) and had a small speaking part in a movie (*Waiting in Beijing*). Jonathan will write the chapters on the *Olympics for Insiders Guide to Beijing* and for the *Random House Guide to Beijing*. His book on the first year that he spent in China (*Climbing Strange Mountain*) was translated into Chinese and published in China in 2006.

Marissa Konell ('99) was married to Jafar Ali on June 10 in Manassas, VA. They live in Arlington, VA, where Jafar is completing law school. Marissa is in grad school working on an MA in Religion, Culture, and World Values.

Kirsten Stajich ('99) works as the Orientation Manager at EF Education in Cambridge, MA. Her job entails organizing and facilitating free training weekends in Paris and Rome for first-time teachers traveling on an EF Tour. As a French major, Kirsten feels incredibly fortunate to have been offered her position at EF as she is able to travel to Paris multiple times a year and keep up with her French skills. (A huge *merci* to Susan Kincaid for all the accelerated French courses she taught at CFS, paving the way for so many students of French!) This summer Kirsten will take a giant step outside her comfort zone as she travels to Brazil and the Amazon on a two week convention for EF. She will accompany 40 of EF's most experienced teachers as they bring supplies to a local school in Salvador, fish for

piranha on a cruise down the Amazon, and take a guided tour of the majestic Iguassu Falls.

Preston Triplett ('99) "A year after graduating from Earlham in 2003 with a music degree, I moved to the Lansing, MI area with my future wife Lindsay. After a couple of enjoyable years in journalism and a couple of non-enjoyable years in a cubicle job, I returned to school last fall at the University of Michigan-Flint to pursue teacher certification in choral music, with designs on teaching middle school. Any of you folks who have slipped out of touch are welcome to e-mail me at ptriplett@umflint.edu"

2000's

Shad Mosher ('00) is in Raleigh working on an MA in Environmental Toxicology at NCSU and conducting research in the toxicology lab. His work involves testing for ways to measure the effects of lead in fish in NC waterways.

Will Gordon ('01): After graduating from Wesleyan University, Will has spent parts of the past three summers playing baseball for a club team in Lithuania, learning Lithuanian along the way. This summer he's also working there part-time teaching baseball in a summer camp. Following the baseball season, he plans to travel in Europe and/or to Beijing to visit his brother John ('98).

Trannon Mosher ('01) graduated last year from the University of Colorado with majors in Aerospace Engineering and Modern Dance. He's taking a year or so off before starting graduate studies in engineering. Now in Reno, NV, he's working at a café and dancing.

Kaitlin Friedman ('03) graduated in May from Bryn Mawr College with a major in Geology and a minor in Environmental Sciences. She's working at Eagles Nest Camp in Pisgah Forest, NC, this summer. For part of the time she'll co-lead a group in hiking part of the Appalachian Trail. Following that she'll travel to Fuji and Australia for two months and then begin working at the national

office for PIRG in Washington, D.C. Her position will include doing research and providing environmental education for the media.

Jessica Friedman ('03/'99MS) graduated in May from Washington University in St. Louis with a degree in Earth and Planetary Sciences. She is training with the Teach for America program based in the Mississippi Delta and in the fall will teach middle school math in Greenville, MS. In February she was featured in USA Today's issue on "All-USA College Academic Teams" as a member of the honorable mention team.

Timothy Scales ('03) graduated with honors from Guilford College (Theatre and Business), where he served a stint as president of the Student Senate. He spent his

spring break in Ixmiquilpan, Mexico, mixing concrete and clearing land for a cultural center for the Otoni people. This summer Tim is interning at the Berkshire Theatre Festival in Stockbridge, MA. "After that, who knows?"

Mallory Konell ('04) completed her junior year at UNC-CH majoring in Psychology and minoring in Women's Studies. This summer she is studying in Florence, Italy.

Sam Huff ('05) will be a junior at Guilford College with majors in Spanish and Biology. He's spending the summer in Nicaragua working with a PhD candidate in Ornithology. Sam is capturing and banding birds and taking blood samples and measurements. In his spare time, he plays guitar in a Nicaraguan band and plays weekend soccer with a local team.

The Alumni Website: Up, Running, & Ready for You

The screenshot shows the homepage of the Carolina Friends School Alumni website. The header includes the school name and a search bar. The main content area has a navigation menu on the left with links like 'Home', 'Register', '2007 Graduation', and 'CFS Students in Training'. The central banner reads 'Welcome to the CFS Alumni Community' and 'Congratulations New Alumni: The Class of 2007'. Below this, a message from the Class of 2007 is displayed, along with a list of 'NEWEST MEMBERS' including names like K. Stajich, H. Mackichan, and A. Friedman, along with their class years. A 'SIGN IN' section is also visible on the right side of the page.

You can find this homepage at <http://alumni.cfsnc.org>

Go there to check on and communicate with your classmates, other CFS friends, and teachers. Over 110 CFS alumni are now registered as members of the site. Once you register to join the members-only section of the alumni site, you can set up your own pages with photos and messages, send personal updates, connect with old friends, receive alerts when friends update their pages, and much more.

It's for you. Enjoy!

From the Principal / Gamble with the Spirit
(from page 1)

More understanding, wisdom, and, ultimately, capacity result.

One poignant contribution this year was that of a student who recalled her experience of needing “to fit in in order to be cool” in the school she attended before CFS. She compared that experience with the celebration of uniqueness embodied in the CFS Class of 2007, the class ahead of her, by which she has been inspired since the day she arrived and which makes her (and us!) so hopeful about the future.

And for many it is the silence shared that matters most. Meeting for Worship is, after all, a group or communal search for truth, a search for that which is good or best in each and all of us, at the close of which many participants feel centered, refreshed, perhaps led.

I don't know many Quaker jokes nor consider myself a great teller of them, but I'm reminded of one as I write: A visitor to a Meeting for Worship, made restless and confused, asks a Friend, “When does the service begin?” The Quaker replies, “The service begins when the worship ends.” So, too, Meeting for Worship at CFS, whether in a unit of the school or among 600+ at graduation, begins in silence, invites reflection, inspires wisdom, insight, and understanding, and, most importantly, prepares us for action.

The action manifests itself in the risks staff members and students take in their End-of-Year experiences in places like Trinidad and Newton Grove, in their decisions to tackle Calculus, Japanese, or Camus, to perform on stage, a court or a field, to take the Hut off the grid, and in embracing the tension between individual opportunity and responsibility in rebuilding a sense of community in their classrooms, advisee groups, and units each year. Yes, as you've heard from me before, we believe that students learn more and better when they have real responsibility for their learning, their community, and their character; and real responsibility requires risk.

As a result, as nervous as I am about what might be shared, the thought of missing a CFS graduation leaves me fearful of what I would miss.

May your summer days include room for rest, renewal, and perhaps a little risk-taking of the kind that is memorable and rewarding.

A New Head for Lower School: Welcome to Lisa Carboni; and Thanks to Linda Dixon

We are delighted to welcome Lisa Carboni as the new Lower School Head Teacher, effective July 1.

Lisa has most recently served as the Director of Teacher Education in the Program in Education at Duke University, where she began work in 1998. She earned her M.Ed. in Gifted Education at Kent State University, her M.Ed. in Instructional Design at UNC-Chapel Hill, and her Ph.D. in Curriculum and Instruction at UNC-Chapel Hill.

Lisa brings to her new assignment twenty years of experience as a classroom teacher, educational consultant, graduate teaching fellow, and supervisor of elementary student teachers. Lisa is also the parent of two CFS students and an attender at the Durham Friends Meeting.

Recommenders describe Lisa as “warm, engaging, authentic, and knowledgeable,” a “true professional, who can inspire confidence among students, staff, and parents and keep us attuned to what's new and worthwhile



in the field of educational research.” We feel very fortunate to have Lisa on staff at CFS.

We're glad to report that this does not mean goodbye to Linda Dixon, who has ably served as Lower School Head Teacher since 1996. Now that Linda's daughter Lucy will be a student in the Lower

School, Linda is glad for the opportunity to be a full-time classroom teacher in Mountain Class. The CFS community expresses gratitude, respect, and love to Linda as she makes this transition.



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We & Thee is published three times a year by
Carolina Friends School

4809 Friends School Road
Durham, NC

Mike Hanas, Principal
Kathleen Davidson, Editor
Laura Shmania, Photographer*
Doug Johnston, Consultant
www.cfsnc.org

**except where otherwise noted*

Service Learning

(from page 1)

bikes so that they could be distributed to foster children. This group had the chance to visit the Penn Center, one of the first schools for free Blacks in the nineteenth century.

The group venturing to West Virginia spent a week repairing roofs and interiors of homes of mining families, and they then spent a week repairing trails in a state park. These students also found time for river rafting and a music festival in West Virginia.

While in Trinidad, the students on the Trinidad/Tobago trip worked at the Cyril Ross Nursery and a housing project for Habitat for Humanity there. The local public television station was so interested that they sent a crew to film the students at work for the news. The group was also delighted to be invited to the U.S. Embassy in Trinidad. From there they went to Tobago, where they participated in beach clean-up and sea turtle watch for the Save the Sea Turtles Foundation.

Students who traveled to France also engaged in community service, *en français*. They worked with two divisions of *Les Restos du Coeur*, an agency that provides sustained assistance to help needy families get back on their feet. Students helped to sort and distribute clothes and worked in a community garden alongside volunteers and members of

sponsored families. They also enjoyed homestay placements through *Lycee Jeanne d'Arc* in Rouen, an experience they hope to repeat, perhaps next year.

Among the projects taken on by students who did not select group trips this year were some other intriguing service commitments. For example, three students worked on an organic farm in California; two drove cross-country to raise money for the Make-A-Wish foundation; and two worked with the local Community S.E.E.D.S. garden. Three boys dedicated their effort on two weeks of 90-degree days to regrading and landscaping the steep bank outside the Upper School Meeting Hall. A welcome contribution indeed.

It is important to note that relationships formed on service trips often continue into the future. Students have sometimes deferred college matriculation in order to return to a country they visited on such a trip. Next year one of our graduates will be a student who was in an orphanage in Nicaragua when a CFS Upper School group visited in 2000. A few students returned to Nicaragua and then advocated for his admission to CFS. They made arrangements for him to travel to Minagua to learn English, they sponsored his application for admission, and he is now adopted by a CFS family and is on track to

graduate next year.

Service learning certainly isn't limited to the end of the year at CFS. Several courses, mini-sessions, and projects focus on community service throughout the year. A prime example is the Middle School's Afghan Sister Schools Project, which for five years has had students not only raising money for Afghan schools that would include girls but also exchanging diaries and artwork with Afghan students. Recently a Middle School Exploratorium joined the Upper School students landscaping outside the Meeting Hall, and another Exploratorium worked at an Early School for a week. Students earn service credit in courses like tech theater, construction/maintenance, teaching assistance-ships, tutoring in local schools, making crafts or cooking for service agencies, and more. After studying about Darfur, an Upper School class created a mobile display to raise awareness, money, and political will to help stop the genocide there.

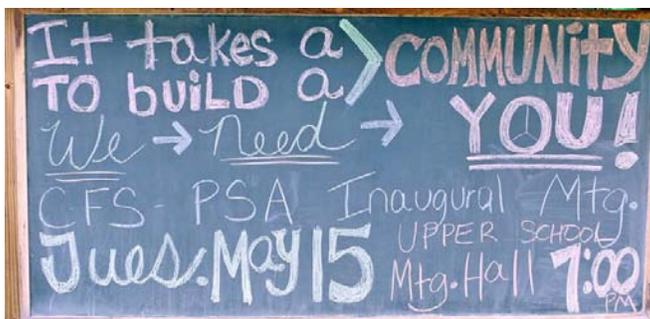
On campus and off, in our local communities or far away from home, the staff and students of Carolina Friends School continue a steadfast commitment to service learning and education for action. Through this commitment we strive to offer models of hope for the future.

It's all about Community: New Association for CFS Parents and Staff is Launched

Thanks to the vision and energy of a core group of parents and staff, a new CFS Parent-Staff Association (PSA) has been launched. The PSA mission is to foster a strong, cohesive all-school community. Toward this end, the PSA will be engaged in:

- Coordinating, supporting, and sharing volunteer-based efforts across all school units
- Communicating through *Parent Update*, monthly evening meetings, and CFS website
- Creating learning and social opportunities for parents, families, alumni, staff, board, and the larger community

Co-conveners for 2007-08 will be Jennifer Juhlin and Tammie Cruell. Staff liaisons will



be Laura Shmania, Charlie Layman, and Kathleen Davidson.

Committees have been formed, work has begun, and the excitement has been contagious. Committees for next year will include: Executive Committee, Welcome Committee, Care Committee, Events and Programs

Committee, Grocery Certificate Committee, and Review Committee.

Next year the PSA will take on events that will include the Back-To-School Picnic, support for the Regulator Book Fair, the Martin Luther King Jr. Day March in Durham, an adult dance and talent show, and a community read that will involve a

guest speaker to whose presentation we can extend an invitation to the wider community.



Jennifer Juhlin and Tammie Cruell, PSA co-conveners.

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CFS Summer Programs Thriving



The two-week Backyard Broadway workshop invites students to create the characters they will assume in a play of their own making.

This year the CFS Summer Programs have registered 955 students, an all-time high. Around 800 of these students attend schools other than CFS during the academic year. 12 CFS staff members, 10 alumni, 4 CFS parents, and several CFS students are employed by Summer Programs this year. Programs include workshops like Backyard Broadway, Clay Creations, Rock Band Just for Girls, and Comic Design, as well as ongoing sessions of Kidspace and Adventures with weekly themes. Students are painting furniture, designing webpages, honing their athletic skills, cooking (in English and Spanish), learning about fauna and flora through the Piedmont Wildlife Foundation, and more. This feedback so far suggests not only happy campers but also happy parents. Mission accomplished!